

ABSTRACT

Kinanti, Monica Sekar. (2023). *The Implementation of Genre Based Approach to Enhance Students' Critical Thinking Skills at SMKN 2 Depok*. Yogyakarta: English Language Education Study Program, Faculty of Teacher Training and Education, Sanata Dharma University.

This research is focused on developing critical thinking because students' critical thinking skills in Indonesia are at a lower level. How low can be seen from the lacking of national level in several regions in Indonesia (Mahanal, 2016). Then, the implementation of the Genre Based Approach can help to enhance students' critical thinking because the genre-based approach focuses on increasing understanding of various methods of organizing information (Sari, 2019).

There are two research questions formulated: 1) How is the Genre Based Approach implemented to enhance students' critical thinking skills? and 2) To what extent can the Genre Based Approach enhance students' critical thinking in English writing skills at SMKN 2 Depok? The researcher used the Classroom Action Research from Kemmis and Taggart (1982). In this research, there were 36 participants from 10 TOI A SMK N 2 Depok. In collecting data, the researcher used several instruments, namely: observation sheets, writing tests, questionnaires, and interviews. The instrument is used to find out what factors can enhance students' critical thinking skills.

The researcher found that the Genre-Based Approach can enhance students' critical thinking skills, the enhancement of making text/products and there is an enhancement in students' ability to analyze, observe, and evaluate texts/problems. The factor for increased critical thinking is due to learning methods, learning activities, and also group assignments that are appropriate to student learning styles.

Keywords: critical thinking, genre-based approach, writing

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Penelitian ini difokuskan pada berpikir kritis karena berpikir kritis siswa di Indonesia berada pada level bawah. Rendahnya dapat dilihat dari kekurangan tingkat nasional di beberapa daerah di Indonesia (Mahanal, 2016). Kemudian, penggunaan Pendekatan Berbasis Genre dapat membantu meningkatkan pemikiran kritis siswa karena pendekatan berbasis genre berfokus pada peningkatan pemahaman tentang berbagai metode pengorganisasian informasi (Sari, 2019).

Ada dua pertanyaan penelitian yang dirumuskan: 1) Bagaimana penerapan Genre Based Approach untuk meningkatkan kemampuan berpikir kritis siswa? dan 2) Sejauh mana Genre Based Approach dapat meningkatkan kemampuan berpikir kritis siswa dalam keterampilan menulis bahasa Inggris di SMKN 2 Depok? Peneliti menggunakan Penelitian Tindakan Kelas dari Kemmis dan Taggart (1982). Dalam penelitian ini terdapat 36 peserta yang berasal dari 10 TOI A SMK N 2 Depok. Dalam pengumpulan data, peneliti menggunakan beberapa instrumen yaitu: lembar observasi, tes tulis, angket, dan wawancara. Instrumen tersebut digunakan untuk mengetahui faktor apa saja yang dapat meningkatkan kemampuan berpikir kritis siswa.

Peneliti menemukan bahwa Genre-Based Approach dapat meningkatkan kemampuan berpikir kritis siswa, peningkatan dalam membuat teks/produk dan terdapat peningkatan kemampuan siswa dalam menganalisis, mengamati, dan mengevaluasi teks/masalah. Faktor peningkatan berpikir kritis karena metode pembelajaran, kegiatan pembelajaran, dan juga tugas kelompok yang sesuai dengan gaya belajar siswa

Kata Kunci: critical thinking, genre-based approach, writing